

PHYSICAL SCIENCES GRADE 10

QUESTION 1

- 1.1 Acceleration (1)
 1.2 Amplitude (1)
 1.3 Current (1)
 1.4 Valence (electrons) (1)
 1.5 Conductivity (1)

[5]

QUESTION 2

2.1	A	B	C	D
2.2	A	B	C	D
2.3	A	B	C	D
2.4	A	B	C	D
2.5	A	B	C	D
2.6	A	B	C	D
2.7	A	B	C	D
2.8	A	B	C	D
2.9	A	B	C	D
2.10	A	B	C	D

[10 X 2 =20]

TOTAL SECTION A : 25 MARKS

QUESTION 3

$$\begin{aligned} 3.1 \quad v &= \Delta x / \Delta t \checkmark \\ v &= 60 / 4 \checkmark \\ v &= 15 \text{ m} \cdot \text{s}^{-1} \end{aligned} \quad (2)$$

$$\begin{aligned} 3.2 \quad v_f &= v_i + a \Delta t \checkmark \\ &= 0 \checkmark + (0,8) 20 \checkmark \\ v_f &= 16 \text{ m} \cdot \text{s}^{-1} \checkmark \end{aligned} \quad (4)$$

$$\begin{aligned} 3.3 \quad &\text{For the bike} \\ v_f^2 &= v_i^2 + 2a x \checkmark \\ 16^2 \checkmark &= 0^2 + 2(0,8) x \checkmark \\ x &= 160 \text{ m} \checkmark \end{aligned}$$

OR

$$\begin{aligned} \Delta x &= v_i \Delta t + \frac{1}{2} a \Delta t^2 \checkmark \\ &= (0)(20) \checkmark + \frac{1}{2} (0,8) \checkmark (20)^2 \\ &= 160 \text{ m} \checkmark \end{aligned}$$

$$\begin{aligned} &\text{For the car} \\ v &= \Delta x / \Delta t \\ v &= \Delta x / 24 \checkmark \\ \Delta x &= 360 \text{ m} \checkmark \end{aligned}$$

$$\text{Therefore after 20s } 360 \text{ m} - 160 \text{ m} = 200 \text{ m} \checkmark \quad (7)$$

3.4 Slow down and proceed only when it is green and thus prevent an accident. (2)

QUESTION 4

$$\begin{aligned} 4.1 \quad \text{a)} \quad \text{Frequency} &= 45/60 \checkmark \\ &= 0.75 \text{ Hz} \checkmark \\ \text{b)} \quad \text{Period} &= 1/\text{frequency} \\ &= 1/0.75 \checkmark \\ &= 1.34 \text{ s} \checkmark \\ \text{c)} \quad \text{velocity} &= \text{frequency} \times \text{wavelength} \checkmark \\ 50 &= 0.75 \times \text{wavelength} \\ \text{Wavelength} &= 50/0.75 \checkmark \\ &= 66.67 \text{ m} \checkmark \\ \text{d)} \quad \text{Length} &= n(\text{wavelength}/2) \checkmark \\ &= 20(66.67/2) \checkmark \\ &= 666.7 \text{ m} \checkmark \end{aligned}$$

4.2 a) Constructive interference ✓

b) 6cm ✓✓

4.3 Frequency = No. of complete waves ✓ that pass a point in a medium in one second ✓✓

Period = Time it takes for ONE ✓ wave to pass a point in a medium. ✓

QUESTION 5

- 5.1 Investigative Q
Hyp
Method
Results
Discussion ✓✓ (2 or 0)
- 5.2 Expected outcome of the invest q ✓ (1)
- 5.3.1 size of magnets ✓
- 5.3.2 force between the magnets ✓
- 5.3.2 surface, temperature, etc. ✓ (1)
- 5.4 What is the relationship between the size of magets and the force between them? ✓ ✓ (2)

5.5 or or

Small – small		Big – small		Large – small	
Small – Big		Big – big		Large – big	
Small – large		Big - large		Large – large	

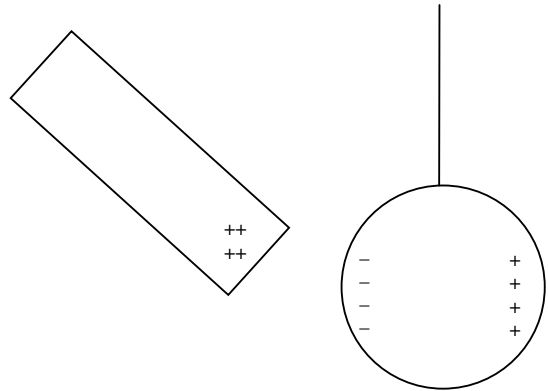
OR

Small – small	
Big – big	
Large – large	

- 5.6 Marks allocated for: axes – names and units ✓✓ (2)
Heading ✓
Shape (should be bar graph) ✓ (3)
 - 5.7 The hypothesis was met. ✓ There is a direct proportionality between the size of the magnets and the force (of repulsion or attraction) between the magnets ✓ (2)
- [15]

QUESTION 6

- 6.1 electrolyte ✓ (1)
- 6.2 Charge can not be created or destroyed but can only be transferred from one object to another ✓✓ (2)
- 6.3



✓ (1)

6.4 Touching between the 2 objects ✓ in order for the electrons to move ✓ from the sphere to the rod (2)

Question 7

$$7.1 \quad \frac{1}{R_p} = \frac{1}{24} + \frac{1}{12} = \frac{3}{24} \quad \checkmark$$

$$\frac{1}{R_p} = \frac{24}{3} = 8\Omega \quad \checkmark$$

$$R_T = 8 + 2 = 10\Omega \quad \checkmark$$

$$7.2 \quad I = \frac{V}{R} \quad \checkmark$$

$$I = \frac{20}{10} \quad \checkmark$$

$$I = 2A \quad \checkmark$$

$$7.3 \quad V = IR \quad \checkmark$$

$$V = (2)(2) \quad \checkmark$$

$$V = 4V \quad \checkmark$$

$$7.4 \quad V_3 = 20 - 4 \quad \checkmark$$

$$V_3 = 16V \quad \checkmark$$

$$7.5 \quad I = \frac{V}{R} \quad \checkmark$$

$$I = \frac{16}{24} \quad \checkmark$$

$$I = 0.33A \quad \checkmark$$

7.6 DECREASE

Question 8

8.1.1 29 ✓

8.1.2 29 ✓

8.1.3 Helium ✓

8.1.4 16 ✓

8.1.5 16 ✓

8.1.6 18 ✓

8.2.1 D ✓

8.2.2 C ✓

8.2.3 E ✓

8.2.4 A ✓

8.2.5 F ✓

8.2.6 B ✓

8.3 Heterogeneous. ✓

8.4a Element that has the same atomic mass but different mass number OR
An element with the same number of protons but different number of neutrons. ✓✓

b. relative atomic mass = $\frac{(68.9257 \times 60.4\%) + (70.9249 \times 39.6)}{60.4 + 39.6}$ ✓ = 69.7174 ✓

Gallium ✓

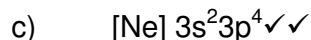
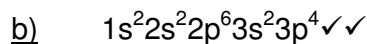
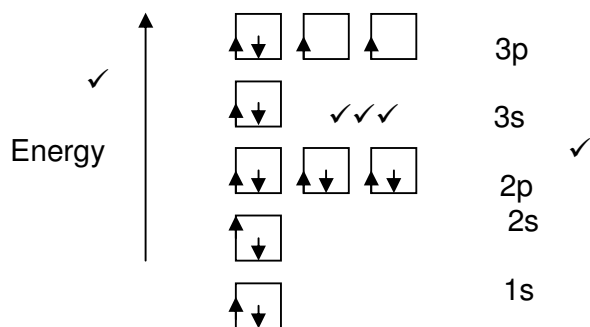
8.5.1 H₂S ✓

8.5.2 NaOH ✓

8.5.3 (NH₄)₂SO₄ ✓

Question 9

9.1



9.2 a) 2000 kJ/mol ✓

b) Generally increases across a period ✓ and decreases down a group. ✓

c) Boron's electrons occur at higher energy levels and are therefore further away from the nucleus ✓ therefore it requires less energy to remove the electron ✓ as opposed to beryllium which occurs at a lower energy level and therefore closer to the nucleus and therefore harder to remove the first electron. ✓ (Add energy level diagrams to emphasise point) ✓✓

Question 10

10.1 The measure of the average kinetic energy of the particles ✓✓✓ (3)

10.2 Melting – the phase changes from solid to liquid ✓✓

Boiling - the (phase) changes from liquid to gas (when the internal vapour pressure = external atmospheric pressure.) ✓✓

(4)

10.3 Exo: energy released more than energy absorbed

Thus: Energy transferred = energy released – energy absorbed ✓ (or swapped)

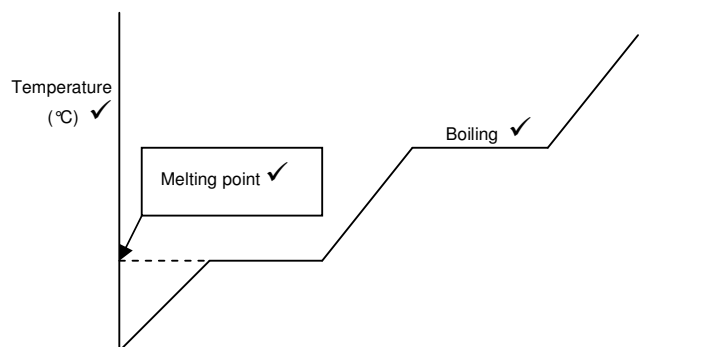
$$818 = \text{energy released} - 2648 \checkmark$$

$$\text{Energy released} = 818 + 2648$$

$$= 3466 \text{ kJ (unit must be there)} \checkmark$$

(3)

10.4



10.5 The temperature is constant: particles move out of their positions, that takes up energy. ✓ (3)
Then temp. rises because particles move faster (higher average E_k) in the liq phase. ✓ (2)

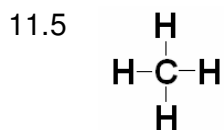
Question 11



11.2 Covalent

11.3 Polar

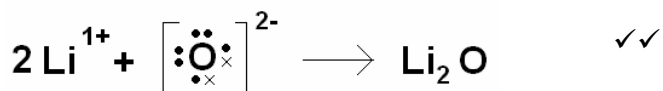
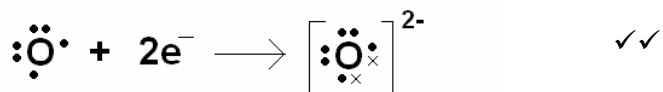
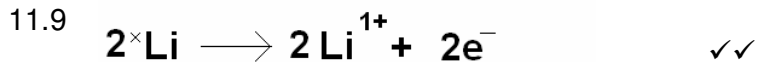
11.4 Polar



11.6 Dispersion ✓✓ (if van der waals ✓) ✓✓

11.7 Hydrogen bonding

11.8 SnH_4 is larger or CH_4 is smaller



11.10 Metallic ✓