



ALEXANDER ROAD HIGH SCHOOL

JUNE 2021

PHYSICAL SCIENCES ASSESSMENT

2 HOURS

MH

GRADE 10

TOTAL = 100

Instructions:

- The question paper consists of 11 questions.
 - Answer all the questions.
 - Answer section A on the answer sheet provided AND section B on folio sheets.
 - Answer section C on the answer sheet provided AND section D on folio sheets.
 - A non-programmable calculator may be used.
 - Number the answers correctly according to the numbering system.
 - Round off to two (2) decimal places where necessary.
 - A periodic table has been provided at the end of the question paper.
 - A formula sheet has been provided on the back of the answer sheet.
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PHYSICS

SECTION A

(answer on the answer sheet)

QUESTION 1:

Four possible options are provided as answers to the following questions. Each question has only one correct answer. Choose the correct answer and write the letter (A – D) next to the relevant question number (1.1 – 1.3) on the answer sheet.

- 1.1 A tuning fork is made to vibrate by striking it gently on a rubber stopper. The sound waves produced are ...
- A. transverse waves and require a medium for propagation.
 - B. longitudinal waves and require a medium for propagation.
 - C. transverse waves and require no medium for propagation.
 - D. longitudinal waves and require no medium for propagation.

- 1.2 An object which is charged positively has ...
- A. gained protons.
 - B. gained electrons.
 - C. has a surplus of electrons.
 - D. lost electrons.
- 1.3 Which one of the following combinations represents the correct set of equivalent units for **potential difference** and **resistance** respectively?
- A. $V = \text{J.s}^{-1}$ and $\Omega = \text{V.A}$
 - B. $A = \text{C.s}^{-1}$ and $R = \text{V.s}^{-1}$
 - C. $V = \text{J.C}^{-1}$ and $\Omega = \text{V.A}^{-1}$
 - D. $V = \text{J.C}^{-1}$ and $R = \text{V.A}^{-1}$

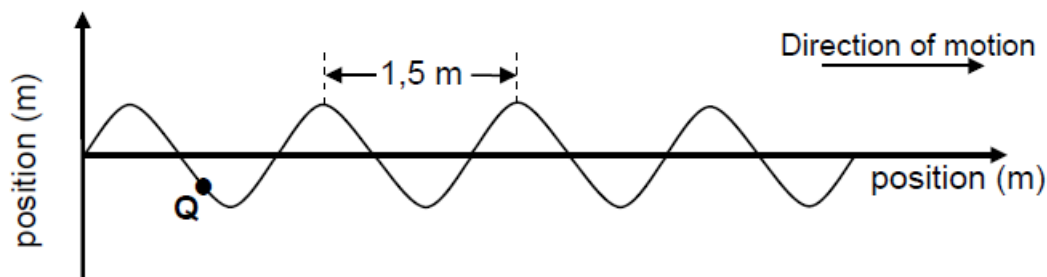
TOTAL SECTION A = [6]

SECTION B

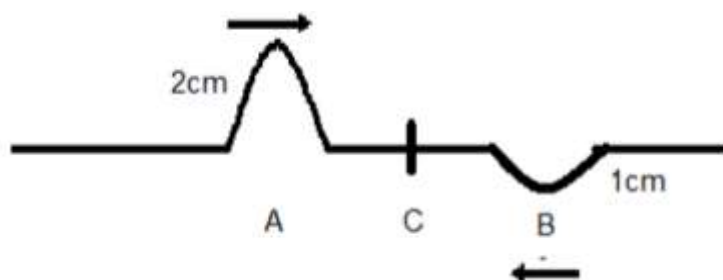
(answer on folio paper)

QUESTION 2:

In the sketch below, not drawn to scale, **Q** represents an object on the surface of the water in a dam. A person standing on a bridge observes object **Q** moving up and down. Object **Q** rises to the top every 5 seconds.



- 2.1 Define the term *wavelength*. (2)
- 2.2 In which direction is **Q** about to move? (1)
- 2.3 Calculate the:
- 2.3.1 Frequency of the wave. (2)
- 2.3.2 Speed of the wave. (3)
- 2.4 Two pulses, **A** and **B**, move towards each other with the same speed. The amplitude to pulse **A** and **B** are 2 cm and 1 cm respectively. The two pulses meet at point **C**.

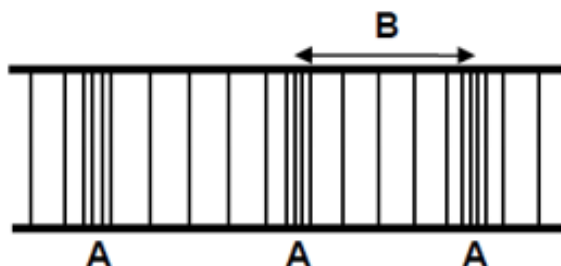


- 2.4.1 Name the type of interference that occurs at point **C**. (1)
- 2.4.2 Make a sketch of the resultant pulse at **C**. Indicate the amplitude of the resultant pulse. (2)

[11]

QUESTION 3:

The sound wave produced by a vibrating musical instrument is represented below.



3.1 Provide a label for the sections marked:

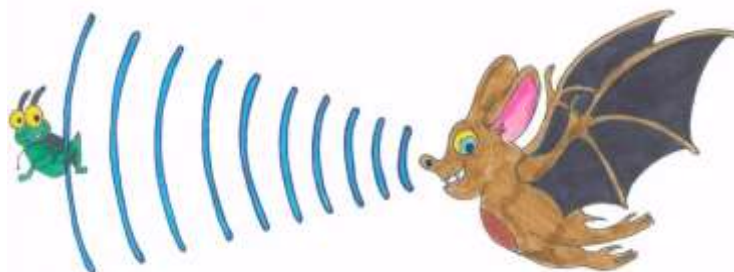
3.1.1 A (1)

3.1.2 B (1)

3.2 A note of higher frequency, but of the same original loudness is now played on the instrument. How will the magnitude of B be influence?

Only state INCREASE, DECREASE or STAYS THE SAME. (1)

3.3 Bats have very poor eye sight and make use of echolocation to find their way. Echolocation is an example of sonar that makes use of ultrasound.



A bat makes peeping sounds and the echo from an object reaches the bat after 0,05 seconds. Take the speed of sound in air to be $342 \text{ m}\cdot\text{s}^{-1}$. How far away is the object from the bat? (Assume the bat is not moving.)

(4)

[7]

QUESTION 4:

A laser pointer uses green light photons with a wavelength of 532 nm.



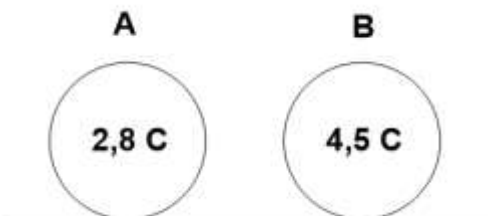
Laser pointer

- 4.1 Define the term *photon*. (2)
- 4.2 Calculate the energy of a green light photon. (4)
- 4.3 How are electromagnetic waves generated? (1)

[7]

QUESTION 5:

Two identical metal spheres, **A** and **B**, on an insulated surface carry charges of 2,8 C and 4,5 C respectively. The spheres are brought into contact with each other and then move apart again.

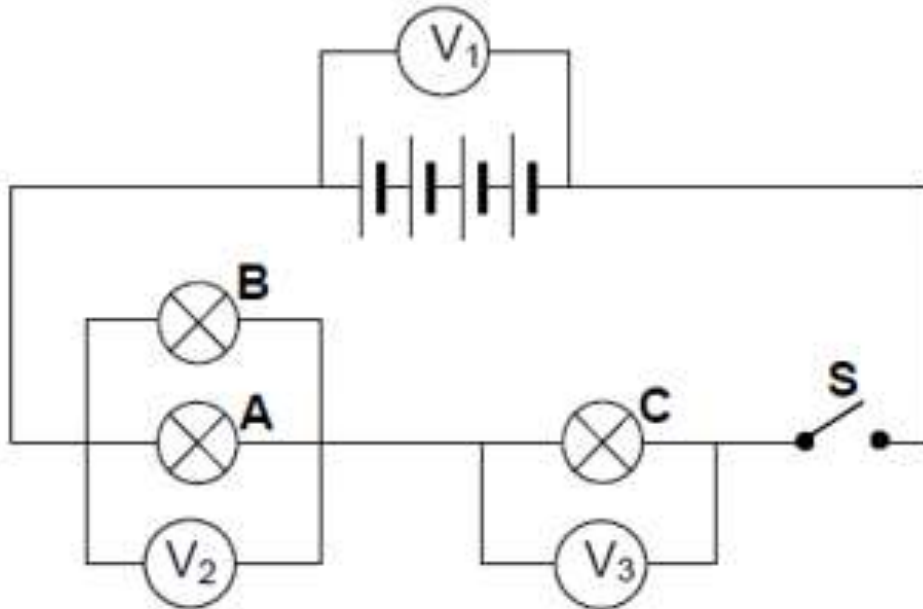


- 5.1 When the two spheres touch, electrons are transferred from one sphere to the other. Indicate the direction of the transfer of electrons.
Only write A to B or B to A. (1)
- 5.2 Calculate the new charge on each sphere after they separated. (2)
- 5.3 Calculate the number of electrons that got transferred during contact. (4)
- 5.4 **Fill in the missing words:** the principle of conservation of charge states that the net charge of remains constant during any physical process. (1)

[8]

QUESTION 6:

Learners set up a circuit as per the diagram below. The resistance of each resistor is as follows: **A** = 2 Ω , **B** = 4 Ω and **C** = 5 Ω . The reading on **V**₁ is 12V.



Switch S is closed.

- 6.1 Calculate the total resistance in the circuit. (4)
- 6.2 Calculate the current in the main circuit. (3)
- 6.3 Define *current strength*. (2)
- 6.4 Calculate the current strength through resistor **A**. (5)
- 6.5 Calculate the amount of charge flowing through resistor **A** in 1 minute. (3)

[17]

TOTAL SECTION B = [50]

CHEMISTRY

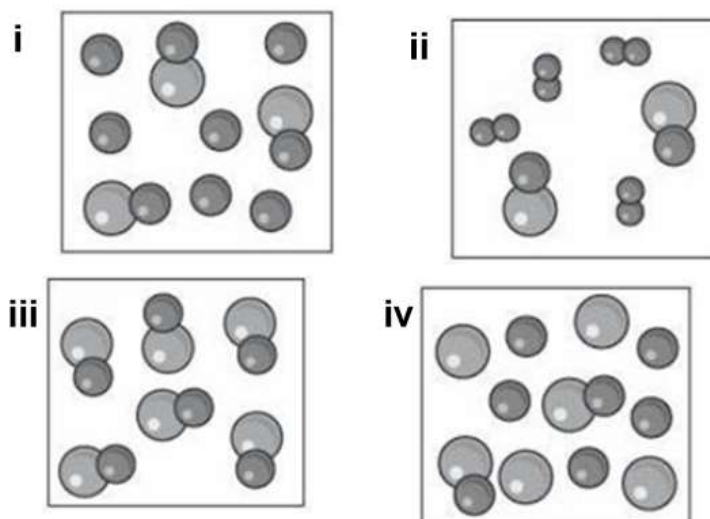
SECTION C

(answer on the answer sheet)

QUESTION 7:

Four possible options are provided as answers to the following questions. Each question has only one correct answer. Choose the correct answer and write the letter (A – D) next to the relevant question number (7.1 – 7.3) on the answer sheet.

7.1 Which of the following diagrams represents a pure substance?



- A. **i and iv**
- B. **ii and iii**
- C. **iii only**
- D. None of the diagrams.

7.2 When a substance changes directly from the **gas** phase **TO** the **solid** phase **WITHOUT** passing through the intermediate liquid phase, the process is called ...

- A. sublimation
- B. solidification
- C. deposition
- D. crystallisation

- 7.3 When an atom **X** of an element in Group 1 reacts to become **X⁺**, the ...
- A. mass number of **X** increases.
 - B. atomic number of **X** decreases.
 - C. charge of the nucleus increases.
 - D. number of filled energy levels decreases.

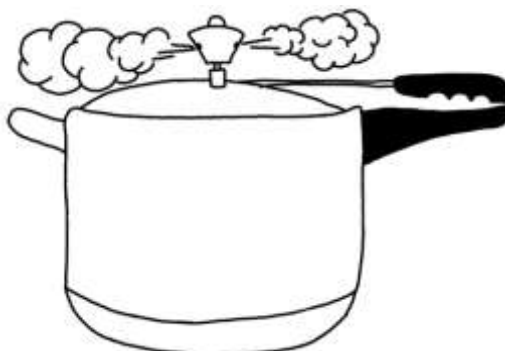
TOTAL SECTION C = [6]

SECTION D

(answer on folio paper)

QUESTION 8:

- 8.1 Define *boiling point*. (2)
- 8.2 Water boils at 100°C in a normal pot on the stove top, but the water in a pressure cooker boils at 123°C. Explain why water boils at a higher temperature in the pressure cooker.



- 8.3 Describe the gas phase in terms of the *kinetic molecular theory*. (3)

[8]

QUESTION 9:

Sodium reacts with chlorine to form sodium chloride, a substance used in all households.

- 9.1 Write down the common name for *sodium chloride*. (1)
- 9.2 Draw the Aufbau diagram for **chloride**. (3)
- 9.3 Give the sp-notation for the **sodium ion**. (2)
- 9.4 Represent the formation of sodium chloride from sodium and chlorine with the aid of Lewis diagrams. (3)
- 9.5 Explain why sodium chloride does not conduct electricity as a solid. (2)

[11]

QUESTION 10:

Element **X** occurs in nature as two isotopes, X-35 and X-37. The drawing shown below represents a sample of this element.



- 10.1 Define the term *isotope*. (2)
- 10.2 Use the above information to calculate the relative atomic mass of element X. (4)
- 10.3 **Name** element X. (1)

[7]

QUESTION 11:

- 11.1 Which type of bond exists in each of the following compounds?
- 11.1.1 NH_4F (1)
- 11.1.2 Na (1)
- 11.2 Consider the following two covalently bonded molecules: O_2 and NH_3 .
- 11.2.1 Define *covalent bonding*. (2)
- 11.2.2 Classify the *type* of covalent bonding in:
- a) O_2
- b) NH_3 (2)
- 11.2.3 Draw a Lewis diagram for NH_3 . (2)
- 11.2.4 Give the Couper diagram for O_2 . (1)
- 11.3.1 Give the chemical formula for *ammonium sulphate*. (2)
- 11.3.2 How many atoms are there in one formula unit of *ammonium sulphate*? (1)

[12]

TOTAL SECTION D = [38]

GRAND TOTAL = [100]