



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2015

PHYSICAL SCIENCES P2

MARKS: 150

TIME: 3 hours



This question paper consists of 19 pages.

INSTRUCTIONS AND INFORMATION

1. Write your examination number and centre number in the appropriate spaces on the ANSWER BOOK.
2. This question paper consists of TEN questions. Answer ALL the questions in the ANSWER BOOK.
3. Start EACH question on a NEW page.
4. Number the answers correctly according to the numbering system used in this question paper.
5. Leave ONE line open between two subsections, e.g. between QUESTIONS 2.1 and QUESTION 2.2.
6. Give brief motivations, discussions, etc. where required.
7. You may use a non-programmable calculator.
8. You may use appropriate mathematical instruments.
9. You are advised to use the attached DATA SHEETS.
10. Show ALL formulae and substitutions in ALL calculations.
11. Round off your final numerical answers to a minimum of TWO decimal places.
12. Write neatly and legibly.

QUESTION 1: MULTIPLE-CHOICE QUESTIONS

Four possible options are provided as answers to the following questions. Each question has only ONE correct answer. Write only the correct letter (A–D) next to the question number (1.1–1.10) in the ANSWER BOOK, for e.g. 1.11 D.

1.1 A family of carbon compounds in which one member differs with a -CH₂- group from the next member of the family, is known as ...

- A isomers.
- B a homologous series.
- C a hydrocarbon series.
- D unsaturated compounds. (2)

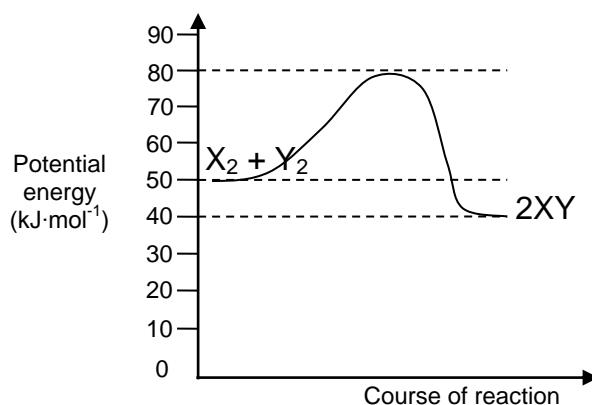
1.2 The group of atoms that determine the physical and chemical properties of ketones is a ...

- A carboxyl group.
- B formyl group.
- C carbonyl group. (2)
- D hydroxyl group.

1.3 In which ONE of the following options are the three compounds arranged in order of increasing (lowest to highest) boiling points?

A	CH ₃ CH ₂ COOH	CH ₃ CH ₂ CH ₂ CH ₂ CH ₃	CH ₃ CH ₂ CH ₂ CH ₂ OH
B	CH ₃ CH ₂ CH ₂ CH ₂ OH	CH ₃ CH ₂ CH ₂ CH ₂ CH ₃	CH ₃ CH ₂ COOH
C	CH ₃ CH ₂ CH ₂ CH ₂ CH ₃	CH ₃ CH ₂ CH ₂ CH ₂ OH	CH ₃ CH ₂ COOH
D	CH ₃ CH ₂ CH ₂ CH ₂ CH ₃	CH ₃ CH ₂ COOH	CH ₃ CH ₂ CH ₂ CH ₂ OH (2)

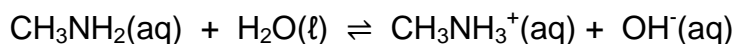
1.4 The potential energy diagram below refers to the following hypothetical reaction taking place in a closed container: X₂ + Y₂ ⇌ 2XY



What is the heat of reaction, in kJ·mol⁻¹, for the reverse reaction that is 2XY → X₂+Y₂ ?

- A + 30
- B + 10
- C - 10
- D - 40 (2)

1.5 Consider the following reaction:



The CH_3NH_2 acts as a/an ...

- A proton donor.
 - B proton acceptor.
 - C oxidising agent.
 - D reducing agent.
- (2)

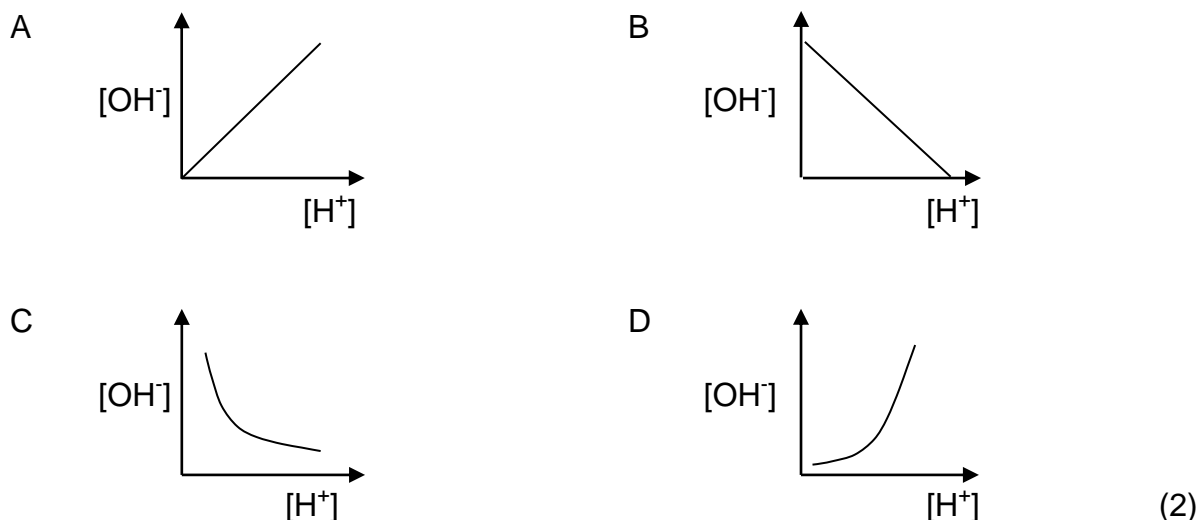
1.6 A solution of ethanoic acid (acetic acid) is titrated against a standard sodium hydroxide solution. Which ONE of the following indicators would be the most suitable for this titration?

	Indicator	pH range of the indicator
A	Phenolphthalein	8,3–10
B	Methyl orange	3,1–4,4
C	Bromothymol blue	6,0–7,6
D	Universal indicator	Changes colour over a wide range of pH values

(2)

1.7 A few drops of concentrated sulphuric acid are gradually added to 1 dm^3 of water at 25°C .

Which ONE of the following graphs illustrates the relationship between $[\text{H}^+]$ and $[\text{OH}^-]$ as the acid is added to the water?



1.8 Which ONE of the following correctly gives the direction, as well as the medium, in which electrons move in a galvanic cell?

	DIRECTION	MEDIUM
A	cathode to anode	salt bridge
B	anode to cathode	external wire
C	cathode to anode	external wire
D	anode to cathode	salt bridge

(2)

1.9 Sulphuric acid is produced in industry by the ...

- A Ostwald process.
- B contact process.
- C catalytic oxidation of ammonia.
- D fractional distillation of air. (2)

1.10 Phosphorous rich fertilisers:

- A Are essential for growing plants with strong stems and healthy, green leaves.
 - B Improves the quality of fruit and flowers and makes plants frost and disease resistant.
 - C Are produced in the industry by the Ostwald process.
 - D Are fertilisers that are used to stimulate root growth in plants. (2)
- [20]**

QUESTION 2 (Start on a new page.)

Consider the organic compounds represented by the letters **A** to **I** in the table below.

A	Butane	F	$\begin{array}{c} \text{CH}_3 - \text{C} = \text{CH} - \text{CH}_3 \\ \\ \text{CH}_3 \end{array}$
B	$\begin{array}{c} \text{O} \\ \\ \text{CH}_3 - \text{CH}_2 - \text{C} - \text{OH} \end{array}$	G	2-methylpropane
C	CHCl_3	H	$\text{CH}\equiv\text{CH}$
D	Butan-2-ol	I	$\begin{array}{ccccccc} & \text{H} & \text{H} & & \text{O} & & \\ & & & & & & \\ \text{H} & - \text{C} & - \text{C} & - \text{O} & - \text{C} & - \text{H} \\ & & & & & & \\ & \text{H} & \text{H} & & & & \end{array}$
E	Butan-1-ol		

2.1 Write down the letter(s) that represent(s) the following:

- 2.1.1 Two compounds that are CHAIN ISOMERS (1)
- 2.1.2 A PRIMARY ALCOHOL (1)
- 2.1.3 A weak, MONOPROTIC ACID (1)

2.2 Write down:

- 2.2.1 The IUPAC name of compound **F** (2)
- 2.2.2 The NAME of the homologous series to which compound **C** belongs (1)
- 2.2.3 A balanced equation for the complete combustion of compound **H** using MOLECULAR FORMULAE (3)

2.3 Compound I is the product of an esterification reaction.

For Compound I, write down the:

2.3.1 IUPAC name (2)

2.3.2 STRUCTURAL FORMULA of the alcohol from which it is synthesised (2)

2.3.3 IUPAC name of the carboxylic acid from which it is synthesised (1)

2.4 "*Propanoic acid is a functional isomer of compound I.*"

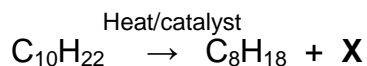
Explain this statement fully.

In your explanation, give the molecular formulae and structural formulae of both isomers and indicate any differences and similarities.

(4)
[18]

QUESTION 3 (Start on a new page.)

- 3.1 Petroleum companies use an elimination reaction to break longer hydrocarbons into shorter, more useable hydrocarbons. An example of such a reaction is given:



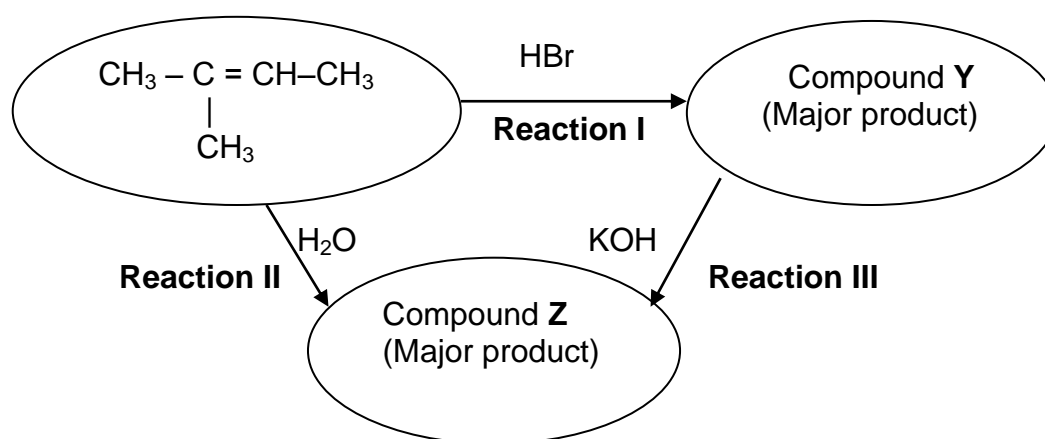
- 3.1.1 Name the TYPE of elimination reaction referred to above. (1)

Molecules of compound **X** can bond to each other to form a polymer.

- 3.1.2 What is this TYPE of POLYMERISATION called? (1)

- 3.1.3 Using STRUCTURAL FORMULAE, write down a balanced equation for this polymerisation reaction. (3)

- 3.2 The flow diagram below shows some organic reactions.



- 3.2.1 Write down the STRUCTURAL FORMULA of compound **Y** formed in **reaction 1**. (2)
- 3.2.2 Name the TYPE of reaction represented by **reaction I**. (1)
- 3.2.3 Using STRUCTURAL FORMULAE, write down a balanced equation for **reaction II**. (4)
- 3.2.4 Write down the IUPAC name of compound **Z**. (2)
- 3.2.5 Name the TYPE of reaction of which **reaction III** is an example. (1)
- 3.2.6 List TWO reaction conditions needed for **reaction III** to take place effectively. (2)

[17]

QUESTION 4 (Start on a new page.)

4.1 Define the term *vapour pressure*. (3)

4.2 The table below shows the vapour pressure values of three alkanes.

Name	Vapour pressure (kPa at 20 °C)
ethane	3 750
propane	843
butane	204

4.2.1 Fully explain why the vapour pressure DECREASES from ethane to butane. (3)

4.2.2 Which of the alkanes will be the most difficult to ignite at room temperature? (1)

4.3 4.3.1 Predict whether ethanol will have a HIGHER or a LOWER vapour pressure than ethane. (1)

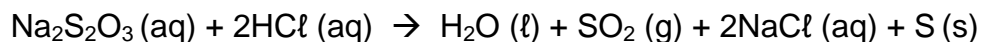
4.3.2 Fully explain the answer to QUESTION 4.3.1. (2)

[10]

QUESTION 5 (Start on a new page.)

Learners use the reaction of a sodium thiosulphate solution ($\text{Na}_2\text{S}_2\text{O}_3$) with a hydrochloric acid solution (HCl) to investigate the factors which influence reaction rate.

The balanced equation for the reaction is:



The time lapse from the moment of mixing equal volumes of the two solutions until a certain degree of turbidity (sulphur precipitation formation) appeared, is taken as a measure of the rate of the reaction.

5.1 Consider **INVESTIGATION A**:

	Temperature (°C)	Concentration of $\text{Na}_2\text{S}_2\text{O}_3$ ($\text{mol}\cdot\text{dm}^{-3}$)	Concentration of HCl ($\text{mol}\cdot\text{dm}^{-3}$)	Time (s)
Experiment 1	20	0,5	0,5	40
Experiment 2	20	0,9	0,5	25
Experiment 3	20	1,4	0,5	15

5.1.1 For investigation **A**, name the:

- (a) Dependent variable (1)
- (b) Independent variable (1)

5.1.2 What conclusion can be drawn from the results of investigation **A**? (2)

5.1.3 Which ONE of the two reactants ($\text{Na}_2\text{S}_2\text{O}_3$ or HCl) in experiment 1 of investigation **A** is the limiting reactant? Explain your answer. (3)

5.2 Consider **INVESTIGATION B**:

	Temperature (°C)	Concentration of $\text{Na}_2\text{S}_2\text{O}_3$ ($\text{mol}\cdot\text{dm}^{-3}$)	Concentration of HCl ($\text{mol}\cdot\text{dm}^{-3}$)	Time (s)
Experiment 4	20	0,5	0,5	40
Experiment 5	30	0,5	0,5	20
Experiment 6	50	0,5	0,5	10

5.2.1 In which experiment is the rate of the reaction the fastest? Give a reason for your answer. (2)

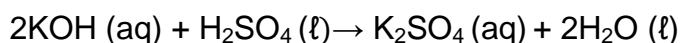
5.2.2 Explain your observation in QUESTION 5.2.1 in terms of the collision theory. (3)

[12]

QUESTION 7 (Start on a new page.)

0,28 g of potassium hydroxide is dissolved in water and titrated against a solution of sulphuric acid. The end point is reached after adding exactly 20 cm³ of a sulphuric acid solution.

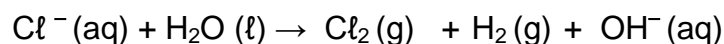
The balanced equation for this reaction is:



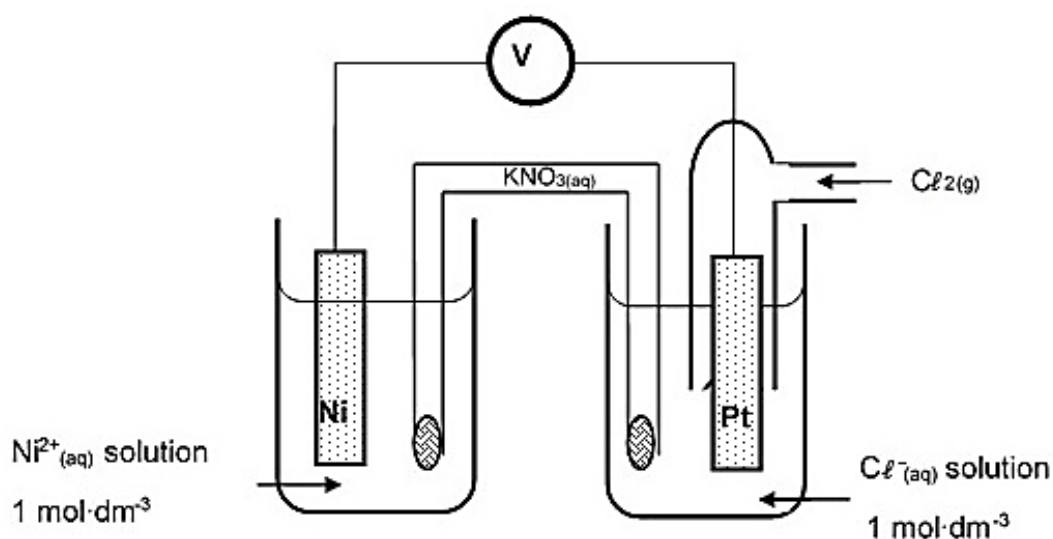
- 7.1 Define the term *endpoint*. (2)
- 7.2 Calculate the concentration of the sulphuric acid solution. (5)
- 7.3 Ammonium nitrate is used to lower the pH of agricultural soil. It is produced by the reaction of ammonia (NH₃) with nitric acid (HNO₃).
- 7.3.1 Name the TYPE of reaction that takes place between ammonia and nitric acid. (1)
- 7.3.2 Write down a balanced equation for the preparation of ammonium nitrate. (3)
- 7.3.3 Is an aqueous solution of ammonium nitrate ACIDIC, ALKALINE or NEUTRAL? (1)
- 7.3.4 Explain your answer to QUESTION 7.3.3 with the aid of a balanced equation. (4)
- [16]**

QUESTION 8 (Start on a new page.)

- 8.1 The chloro-alkali industry makes use of brine as electrolyte to produce sodium hydroxide, chlorine and hydrogen gas.
The unbalanced ionic equation for this reaction is:



- 8.1.1 Define the term *electrolyte*. (2)
- 8.1.2 Write down the FORMULA of the oxidising agent in the above reaction. Use oxidation numbers to explain the answer. (3)
- 8.1.3 Balance the equation above using half-reactions. (4)
- 8.2 The following diagram represents a galvanic cell that functions under standard conditions.

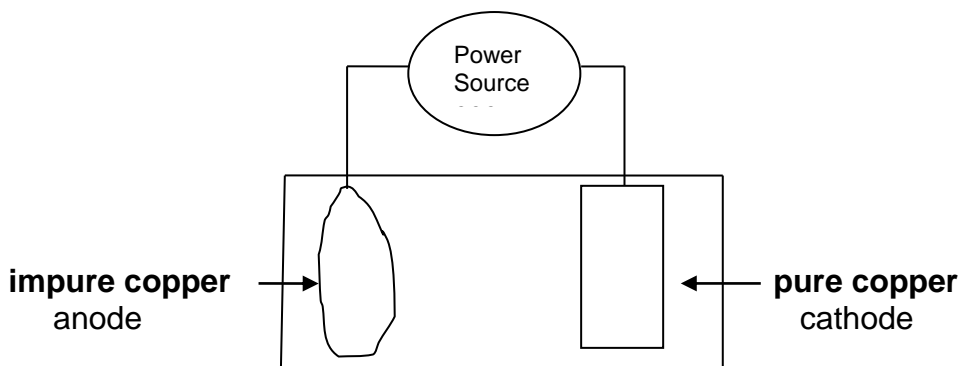


- 8.2.1 Which electrode is the anode? (1)
- 8.2.2 Write down the equation for the oxidation half-reaction that takes place. (2)
- 8.2.3 It is found that the voltmeter gives an initial reading of 1,61 V. Would the voltmeter reading be HIGHER or LOWER if the nickel half-cell is replaced by a copper half-cell under the same conditions? Verify your answer with a calculation. (5)

[17]

QUESTION 9 (Start on a new page.)

A learner sets up an electrolytic cell, represented in the diagram below, to purify copper which contains platinum and silver impurities.



During the purification of 28 g of the impure copper, 0,8 mol of electrons were transferred from the anode to the cathode.

- 9.1 Calculate the number of copper atoms formed at the cathode. (3)
- 9.2 The copper used for electrical wiring and cables must be 99,99% pure. Determine by calculation whether the IMPURE copper sample is suitable for use in electrical wiring and cables. (Assume that all the copper at anode has reacted.) (5)

During the purification, a sludge containing the metals platinum and silver forms at the bottom of the container.

- 9.3 Use the relative strengths of reducing agents to explain why platinum and silver atoms are not oxidised during the purification of copper. (3)
- [11]**

QUESTION 10 (Start on a new page.)

10.1 Ammonia is used as a reactant in the preparation of nitrogen-based fertilisers.

Write down:

10.1.1 The NAME of the industrial process by which ammonia is prepared. (1)

10.1.2 A balanced equation for the industrial preparation of ammonia. (3)

10.1.3 The NAME of the catalyst used in this reaction. (1)

10.2 “Overuse of nitrogen-based fertilisers poses a threat to the environment.”

Briefly discuss this statement by referring to algal bloom and eutrophication. (4)

10.3 A farmer wants to grow a better quality fruit.

10.3.1 Which ONE of the following fertilisers must he use?
Fertiliser A (4:5:8) or **Fertiliser B** (13:5:9)? (1)

10.3.2 Briefly explain the answer to QUESTION 10.3.1. (2)

[12]

TOTAL: 150

**NATIONAL SENIOR CERTIFICATE
NASIONALE SENIOR SERTIFIKAAT**

**DATA FOR PHYSICAL SCIENCES GRADE 12
PAPER 2 (CHEMISTRY)**

**GEGEWENS VIR FISIESTE WETENSAPPE GRAAD 12
VRAESTEL 2 (CHEMIE)**

TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESTE KONSTANTES

NAAM/NAME	SIMBOOL/SYMBOL	WAARDE/VALUE
Standard pressure <i>Standaarddruk</i>	p^θ	$1,013 \times 10^5 \text{ Pa}$
Molar gas volume at STP <i>Molêre gasvolume teen STD</i>	V_m	$22,4 \text{ dm}^3 \cdot \text{mol}^{-1}$
Standard temperature <i>Standaardtemperatuur</i>	T^θ	273 K
Charge on electron <i>Lading op elektron</i>	e	$-1,6 \times 10^{-19} \text{ C}$
Avogadro's constant <i>Avogadro se konstante</i>	N_A	$6,02 \times 10^{23} \text{ mol}^{-1}$

TABLE 2: FORMULAE/TABEL 2: FORMULES

$n = \frac{m}{M}$ or/of $n = \frac{N}{N_A}$ or/of $n = \frac{V}{V_m}$	$c = \frac{n}{V}$ or/of $c = \frac{m}{MV}$ $\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$	$\text{pH} = -\log[\text{H}_3\text{O}^+]$ $K_w = [\text{H}_3\text{O}^+][\text{OH}^-] = 1 \times 10^{-14}$ at /by 298K
$E^\theta_{\text{cell}} = E^\theta_{\text{cathode}} - E^\theta_{\text{anode}} / E^\theta_{\text{sel}} = E^\theta_{\text{katode}} - E^\theta_{\text{anode}}$ $E^\theta_{\text{cell}} = E^\theta_{\text{reduction}} - E^\theta_{\text{oxidation}} / E^\theta_{\text{sel}} = E^\theta_{\text{reduksie}} - E^\theta_{\text{oksidasie}}$ $E^\theta_{\text{cell}} = E^\theta_{\text{oxidising agent}} - E^\theta_{\text{reducing agent}} / E^\theta_{\text{sel}} = E^\theta_{\text{oksideermiddel}} - E^\theta_{\text{reduseermiddel}}$		

TABLE 4A: STANDARD REDUCTION POTENTIALS
TABEL 4A: STANDAARD REDUKSIEPOTENSIALE

Half-reactions/Halfreaksies	E^θ (V)
$F_2(g) + 2e^- \rightleftharpoons 2F^-$	+ 2,87
$Co^{3+} + e^- \rightleftharpoons Co^{2+}$	+ 1,81
$H_2O_2 + 2H^+ + 2e^- \rightleftharpoons 2H_2O$	+1,77
$MnO_4^- + 8H^+ + 5e^- \rightleftharpoons Mn^{2+} + 4H_2O$	+ 1,51
$Cl_2(g) + 2e^- \rightleftharpoons 2Cl^-$	+ 1,36
$Cr_2O_7^{2-} + 14H^+ + 6e^- \rightleftharpoons 2Cr^{3+} + 7H_2O$	+ 1,33
$O_2(g) + 4H^+ + 4e^- \rightleftharpoons 2H_2O$	+ 1,23
$MnO_2 + 4H^+ + 2e^- \rightleftharpoons Mn^{2+} + 2H_2O$	+ 1,23
$Pt^{2+} + 2e^- \rightleftharpoons Pt$	+ 1,20
$Br_2(l) + 2e^- \rightleftharpoons 2Br^-$	+ 1,07
$NO_3^- + 4H^+ + 3e^- \rightleftharpoons NO(g) + 2H_2O$	+ 0,96
$Hg^{2+} + 2e^- \rightleftharpoons Hg(l)$	+ 0,85
$Ag^+ + e^- \rightleftharpoons Ag$	+ 0,80
$NO_3^- + 2H^+ + e^- \rightleftharpoons NO_2(g) + H_2O$	+ 0,80
$Fe^{3+} + e^- \rightleftharpoons Fe^{2+}$	+ 0,77
$O_2(g) + 2H^+ + 2e^- \rightleftharpoons H_2O_2$	+ 0,68
$I_2 + 2e^- \rightleftharpoons 2I^-$	+ 0,54
$Cu^+ + e^- \rightleftharpoons Cu$	+ 0,52
$SO_2 + 4H^+ + 4e^- \rightleftharpoons S + 2H_2O$	+ 0,45
$2H_2O + O_2 + 4e^- \rightleftharpoons 4OH^-$	+ 0,40
$Cu^{2+} + 2e^- \rightleftharpoons Cu$	+ 0,34
$SO_4^{2-} + 4H^+ + 2e^- \rightleftharpoons SO_2(g) + 2H_2O$	+ 0,17
$Cu^{2+} + e^- \rightleftharpoons Cu^+$	+ 0,16
$Sn^{4+} + 2e^- \rightleftharpoons Sn^{2+}$	+ 0,15
$S + 2H^+ + 2e^- \rightleftharpoons H_2S(g)$	+ 0,14
$2H^+ + 2e^- \rightleftharpoons H_2(g)$	0,00
$Fe^{3+} + 3e^- \rightleftharpoons Fe$	- 0,06
$Pb^{2+} + 2e^- \rightleftharpoons Pb$	- 0,13
$Sn^{2+} + 2e^- \rightleftharpoons Sn$	- 0,14
$Ni^{2+} + 2e^- \rightleftharpoons Ni$	- 0,27
$Co^{2+} + 2e^- \rightleftharpoons Co$	- 0,28
$Cd^{2+} + 2e^- \rightleftharpoons Cd$	- 0,40
$Cr^{3+} + e^- \rightleftharpoons Cr^{2+}$	- 0,41
$Fe^{2+} + 2e^- \rightleftharpoons Fe$	- 0,44
$Cr^{3+} + 3e^- \rightleftharpoons Cr$	- 0,74
$Zn^{2+} + 2e^- \rightleftharpoons Zn$	- 0,76
$2H_2O + 2e^- \rightleftharpoons H_2(g) + 2OH^-$	- 0,83
$Cr^{2+} + 2e^- \rightleftharpoons Cr$	- 0,91
$Mn^{2+} + 2e^- \rightleftharpoons Mn$	- 1,18
$Al^{3+} + 3e^- \rightleftharpoons Al$	- 1,66
$Mg^{2+} + 2e^- \rightleftharpoons Mg$	- 2,36
$Na^+ + e^- \rightleftharpoons Na$	- 2,71
$Ca^{2+} + 2e^- \rightleftharpoons Ca$	- 2,87
$Sr^{2+} + 2e^- \rightleftharpoons Sr$	- 2,89
$Ba^{2+} + 2e^- \rightleftharpoons Ba$	- 2,90
$Cs^+ + e^- \rightleftharpoons Cs$	- 2,92
$K^+ + e^- \rightleftharpoons K$	- 2,93
$Li^+ + e^- \rightleftharpoons Li$	- 3,05

Increasing oxidising ability/Toenemende oksiderende vermoë

Increasing reducing ability/Toenemende reduserende vermoë

TABLE 4B: STANDARD REDUCTION POTENTIALS
TABEL 4B: STANDAARD REDUKSIEPOTENSIALE

Half-reactions/Halfreaksies	E^θ (V)
$\text{Li}^+ + \text{e}^- \rightleftharpoons \text{Li}$	-3,05
$\text{K}^+ + \text{e}^- \rightleftharpoons \text{K}$	-2,93
$\text{Cs}^+ + \text{e}^- \rightleftharpoons \text{Cs}$	-2,92
$\text{Ba}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ba}$	-2,90
$\text{Sr}^{2+} + 2\text{e}^- \rightleftharpoons \text{Sr}$	-2,89
$\text{Ca}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ca}$	-2,87
$\text{Na}^+ + \text{e}^- \rightleftharpoons \text{Na}$	-2,71
$\text{Mg}^{2+} + 2\text{e}^- \rightleftharpoons \text{Mg}$	-2,36
$\text{Al}^{3+} + 3\text{e}^- \rightleftharpoons \text{Al}$	-1,66
$\text{Mn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Mn}$	-1,18
$\text{Cr}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cr}$	-0,91
$2\text{H}_2\text{O} + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g}) + 2\text{OH}^-$	-0,83
$\text{Zn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Zn}$	-0,76
$\text{Cr}^{3+} + 3\text{e}^- \rightleftharpoons \text{Cr}$	-0,74
$\text{Fe}^{2+} + 2\text{e}^- \rightleftharpoons \text{Fe}$	-0,44
$\text{Cr}^{3+} + \text{e}^- \rightleftharpoons \text{Cr}^{2+}$	-0,41
$\text{Cd}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cd}$	-0,40
$\text{Co}^{2+} + 2\text{e}^- \rightleftharpoons \text{Co}$	-0,28
$\text{Ni}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ni}$	-0,27
$\text{Sn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Sn}$	-0,14
$\text{Pb}^{2+} + 2\text{e}^- \rightleftharpoons \text{Pb}$	-0,13
$\text{Fe}^{3+} + 3\text{e}^- \rightleftharpoons \text{Fe}$	-0,06
$2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g})$	0,00
$\text{S} + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2\text{S}(\text{g})$	+0,14
$\text{Sn}^{4+} + 2\text{e}^- \rightleftharpoons \text{Sn}^{2+}$	+0,15
$\text{Cu}^{2+} + \text{e}^- \rightleftharpoons \text{Cu}^+$	+0,16
$\text{SO}_4^{2-} + 4\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{SO}_2(\text{g}) + 2\text{H}_2\text{O}$	+0,17
$\text{Cu}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cu}$	+0,34
$2\text{H}_2\text{O} + \text{O}_2 + 4\text{e}^- \rightleftharpoons 4\text{OH}^-$	+0,40
$\text{SO}_2 + 4\text{H}^+ + 4\text{e}^- \rightleftharpoons \text{S} + 2\text{H}_2\text{O}$	+0,45
$\text{Cu}^+ + \text{e}^- \rightleftharpoons \text{Cu}$	+0,52
$\text{I}_2 + 2\text{e}^- \rightleftharpoons 2\text{I}^-$	+0,54
$\text{O}_2(\text{g}) + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2\text{O}_2$	+0,68
$\text{Fe}^{3+} + \text{e}^- \rightleftharpoons \text{Fe}^{2+}$	+0,77
$\text{NO}_3^- + 2\text{H}^+ + \text{e}^- \rightleftharpoons \text{NO}_2(\text{g}) + \text{H}_2\text{O}$	+0,80
$\text{Ag}^+ + \text{e}^- \rightleftharpoons \text{Ag}$	+0,80
$\text{Hg}^{2+} + 2\text{e}^- \rightleftharpoons \text{Hg}(\text{l})$	+0,85
$\text{NO}_3^- + 4\text{H}^+ + 3\text{e}^- \rightleftharpoons \text{NO}(\text{g}) + 2\text{H}_2\text{O}$	+0,96
$\text{Br}_2(\text{l}) + 2\text{e}^- \rightleftharpoons 2\text{Br}^-$	+1,07
$\text{Pt}^{2+} + 2\text{e}^- \rightleftharpoons \text{Pt}$	+1,20
$\text{MnO}_2 + 4\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{Mn}^{2+} + 2\text{H}_2\text{O}$	+1,23
$\text{O}_2(\text{g}) + 4\text{H}^+ + 4\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}$	+1,23
$\text{Cr}_2\text{O}_7^{2-} + 14\text{H}^+ + 6\text{e}^- \rightleftharpoons 2\text{Cr}^{3+} + 7\text{H}_2\text{O}$	+1,33
$\text{Cl}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2\text{Cl}^-$	+1,36
$\text{MnO}_4^- + 8\text{H}^+ + 5\text{e}^- \rightleftharpoons \text{Mn}^{2+} + 4\text{H}_2\text{O}$	+1,51
$\text{H}_2\text{O}_2 + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}$	+1,77
$\text{Co}^{3+} + \text{e}^- \rightleftharpoons \text{Co}^{2+}$	+1,81
$\text{F}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2\text{F}^-$	+2,87

Increasing oxidising ability/Toenemende oksiderende vermoë

Increasing reducing ability/Toenemende reduserende vermoë

